SW – 84 Legal Education and Big Data: Methodological Assumptions for Human Right's Protection

Friday 12 July, 14.00-16.00, 4.A07

CONVENORS: **Maria Helena Damasceno S. Megale, Alfredo Emanuel Farias de Oliveira, Jorge Bheron Rocha, Adhemar Della Torre Netto, Eduardo Brandão Gomes**

Several challenges are posted, including the important question: how new technologies, especially big data, can improve human rights protection? How education can improve human rights protection in the virtual world? This is an important question developed in the research carried out and presented in this Workgroup. To solve the question is extremely necessary to well understand What is Big Data, and the context of all elements that establishes a relationship between man and technique influence. Big Data is an element of the technique, for positive purposes of strategic orientation, especially, to protect human rights. Although, Martin Heidegger's work, more specifically, the important Conference (Bremen Conference - 1953), "The Question of Technique" (Das Gestells, 1953) analyzing a free relation with the technique, and this freedom necessarily passes through the knowledge of the meaning and possibility of imposing limits. Is it possible to take Big Data for the people? It could be used in a compatible way, and therefore reorganizing by an education action the way of storing and analyzing these digitized data, without human rights violation. Algorithms are only a form of language totally dominated by its creator who can and should have this commitment of non-violation of human rights as well as employing such technology to enable such protection. Jaeger (2013) in analyzing the Paideia, the formation of the Greek man, through an education that is productive, likewise imposes the commitment of an educative action that then considers this protection of human rights in a positive sense, in programming the algorithms and operation of the Big Data´s elements. How to understand modern technique by phenomenology? What are the legal implications in the use of modern technology? How can education contribute to human rights protection in the context of Big Data? How can the Public Defender contribute to human rights protection through legal education? Understanding the notion of the Greek Paideia as a form of educational action for the protection of human rights in the context of Big Data.

Works and participants:

ANALYTICAL PHENOMENOLOGY AS A PATH TO LEGAL AND POLITICAL ACTIONS COMMITED TO THE FIGHT AGAINST PRECONCEPTIONS IN THE TECHNOLOGICAL SOCIETY

Maria Helena Damasceno S. Megale; Alfredo Emanuel Farias de Oliveira

PROTECTING THE ENVIRONMENT IN 21ST CENTURY SOCIETY: THE TECHINIQUE´S PROBLEM.

Eduardo Brandão Gomes

ALLOCATING HOMO SACER: A STUDY ON SELF-DEFENSE.

Mariella Pittari

EDUCATION IN HUMAN RIGHTS OF CHILDREN AND ADOLESCENTS AND RIGHT TO PRIVACY IN THE DIGITAL AGE.

Alberto Rezende Medeiros, Valéria Cássia Dell´Isola

TECHNOLOGY & HUMANITY: FACES OF NEW CHALLENGES IN THE FIELD OF HUMAN RIGHT´S PROTECTION

Adhemar Della Torre Netto

PUBLIC DEFENDER: ACTIVE METHODOLOGIES AND TECNOLOGY IN THE FUNCTION OF EDUCATION IN RIGHTS

Kildare de Medeiros Gomes Holanda, Paula Saleh Arbs, Jorge Bheron Rocha